



ILLINOIS
STARNET

Support and Technical Assistance Regionally

REGION V • CITY OF CHICAGO



Helping Illinois' Young Children Reach for the Stars

July - December 2014

**STARNET REGION V
CHICAGO PUBLIC SCHOOLS
OFFICE OF DIVERSE LEARNER SUPPORTS & SERVICES
125 S. CLARK STREET – 8TH FLOOR**

773-553-5596
773-553-5595 (FAX)
STARNET@CPS.EDU

www.StarnetChicago.org



STARNET SUPPORTS Educational Goals for Illinois

The Illinois State Board of Education (ISBE) has established a series of goals designed to achieve world class education for the 21st century. STARNET strongly supports these goals and specifically goal number eight, which states:

“Each child in Illinois will receive the support services necessary to enter the public school system ready to learn and progress successfully through school. The public school system will serve as a leader in collaborative efforts among private and public agencies so that comprehensive and coordinated health, human and social services reach children and their families.”

STARNET’S MISSION

Illinois STARNET provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth through eight, with an emphasis on children with special needs. STARNET supports family-centered, researched, and effective practices in early childhood education and care.

The Illinois State Board of Education (ISBE) funds the STARNET Project in six regions in the state through administrative entities responsible for the implementation of the project. Region V is located at the Chicago Public Schools’ Office Diverse Learner Supports and Services and provides services to families and providers working or living in the city of Chicago. Regional goals and activities are developed with guidance provided by ISBE, the Chicago Public Schools’ Office of Diverse Learner Supports and Services, the early childhood community, and other constituents.

The STARNET Region V team is pleased to present our Calendar of Events for July - December 2014. We hope that these workshops and trainings will provide you with exciting new ideas that will support your professional and personal growth. We use the Illinois Early Learning Standards, Illinois Professional Teaching Standards, and Child Development Associate (CDA) credentials to shape the content and focus of our workshops. Please take a moment to review the general information about our workshops, programs and services on pages 2-3 of this calendar of events. Specific workshop information for July - December 2014, including descriptions, dates and locations, can be found on pages 8-44. For schedule updates, additional resources and information about our workshops and services, please visit our website at StarnetChicago.org. We also hope that you will utilize the resources that we have available through our lending library and the network of supportive colleagues at the workshops.

All workshops provide professional development opportunities that will help meet the continuing professional development unit (CPDU) requirements for state teacher recertification plans and continuing education (CE) opportunities for audiologists, speech pathologists, social workers, occupational and physical therapists. STARNET is an identified ISBE-sponsored project with expertise in early childhood teacher preparation. Certificates of Attendance include CDA credentialing areas for those individuals who need to meet CDA requirements.

Please note that STARNET Calendar of Event publications are only available via our website. Please make sure that we have your email address and other contact information to ensure that you continue to receive information about STARNET workshops and events.

STARNET Region V

Chicago Public Schools • Office of Diverse Learner Supports and Services • Early Childhood Special Education
125 S. Clark Street - 8th Floor • Chicago, IL 60603 • GSR #125
Phone: 773.553.5596 • Fax: 773.553.5595

Website:

www.StarnetChicago.org

General Information



Funding Source:

The STARNET Project is operated by the Chicago Public Schools, Office Diverse Learner Supports and Services through a grant from the Illinois State Board of Education. One hundred percent of the annual funding for the project is from federal sources.

Registration Process:

STARNET Region V is an Early Childhood Special Education grant project and therefore priority registration is given to family members of young children with special needs and professionals working with children ages 3-5 with IEPs, as well as others working in ISBE-sponsored projects. Priority registration is also given to persons living and/or working in Region V (the city of Chicago) unless the workshop is in collaboration with another Region or training entity. All others will be registered on a first come, first served basis.

Fill out the workshop registration form and submit one form per person. Registrations are accepted online, by fax or mail on a first-come, first-served basis. **Phone registrations are not accepted.** If the workshop is filled, you will be placed on a waiting list and contacted if there is an opening. Do not automatically assume that you are accepted. **IF YOU DO NOT RECEIVE A WRITTEN CONFIRMATION OR WAITING LIST LETTER FROM OUR OFFICE** at least two weeks prior to the workshop, please call us for additional information. Mail or fax your registration as directed on the registration form. You may also download our calendar and workshop registration forms from our web site at StarnetChicago.org.

Submitting a registration form does NOT automatically guarantee participation. If you register for other individuals, please notify them that you have done so. We request that you notify us of any registration substitutions.

Workshop Attendance:

We suggest that you mark your calendar with the dates of the workshops for which you registered and are confirmed to attend. Our office provides confirmation letters for each workshop. We also contact registrants to remind them of the workshop(s) for which they have registered. Please refer to your calendar on a periodic basis and **inform us as soon as possible if you need to cancel.**

We encourage you to obtain directions through one of the many services now available to assist you with determining the amount of time it will take you to reach the destination. Weather, traffic, and other daily complications are inevitable. Please make appropriate accommodations to ensure adherence to the times listed for each workshop. We begin workshops promptly; you must attend the entire workshop to receive a certificate of attendance. Unfortunately, we are unable to adjust certificates to accommodate individual needs and therefore will not reduce the number of hours for those unable to attend the entire workshop.

Cancellation:

Please notify our office as soon as possible if you are unable to attend a workshop for which you have registered. We have many applicants on our waiting list who would appreciate being able to attend.

Unfortunately, we still have a considerable number of registrants who do not notify us if they are unable to attend an event. Our presenters and facilitators count on you being present at the workshop for which you have registered.

Failing to notify us of a cancellation may result in being denied registration for future workshops.

Agenda:

We provide an agenda for every workshop. This agenda complies with the CPDU requirements set by ISBE and includes the Illinois Teaching Standard that is addressed by the workshop presenter.

Please note that while morning refreshments are generally provided at our full-day workshops, we do not provide lunch. A sixty minute lunch break is included in the full-day agenda. Attendees are welcome to bring a bag lunch.

Workshop attendees are expected to sign in at the beginning of the workshop and after returning from the lunch break. Failure to do so may jeopardize receiving your certificate of attendance and workshop credits.

General Information (continued)

Certificate:

STAR NET provides a Certificate of Attendance with contact hours and other pertinent information at the completion of each workshop. This can be used to document your attendance at our professional development activities.

Attendance for the entire session is necessary in order to receive a certificate. Contact hours cannot be adjusted to meet individual needs. No certificates will be given to participants if they arrive thirty (30) minutes after the session begins or leave prior to the completion of the presentation. In order for us to maintain appropriate records, you will be requested to sign in before the workshop begins and upon return from lunch (for full-day workshops). In order to assist you, we include our CPDU and CE license numbers as well as CDA content and Early Intervention (when applicable) subject area on all certificates.

Continuing Education Credit:

STARNET is an approved provider of workshops. We are not the approval entity for the domains listed below. Those Illinois teachers who are presently working on teacher recertification may count STARNET workshop contact hours if it meets the needs of their approved five-year plan. For all others attending a STARNET workshop, confirm with your particular continuing education agency as to whether the workshop for which you are registering will be approved for credit.

- Continuing Professional Development Units (CPDUs) for Illinois teacher recertification through ISBE
- Continuing Education (CEs) contact hours (not to be mistaken for CEUs) for Speech/ Language Pathologists, Audiologists, Occupational and Physical Therapists, and Social Workers through the Illinois Department of Professional Regulations (IDPR)
- Child Development Associate (CDA) subject area hours

Gateways to Opportunity Registry Information:

STARNET Region V is happy to announce that our workshops are now included in Gateways to Opportunity Registry. Please find below the registry information which applies to trainings.

- Training Type: In-person unless designated webinar in the workshop description. Language: English
- Target Audience: Center-Based, Home-Based; Administrators, Parents/Relatives, Trainers, Family Support Staff
- Content Focus: Preschool Children
- Fee: There is no fee.

Workshop specific Contact Hours, Training Stage, Topic Area, Gateways Content Area and CDA Area can be found on the individual workshop description pages.

Collaborative Events:

Some of the listed trainings, workshops, conferences and events may not be sponsored and/or facilitated by STARNET staff. If a contact phone number or different registration mailing address is given, please call that number for additional information. Do not mail your registration to our office. Mail it to the address listed on the flyer.

Accessibility:

All workshops/in-services will be held at sites that are accessible. Please make your request for special accommodations such as sign language interpreters or translated materials at least thirty (30) days before the scheduled event. Please call 773-553-5596 to verify receipt of your request.

Technical Assistance:

On-site technical assistance may be provided upon request. Please complete the Technical Assistance Request Form, available from the [STARNET, Region V Website](#). All requests will be reviewed and requests accommodated depending upon staff availability and funding. Contact our office at 773/553-5596 or starnet@cps.edu for additional information.

General Information (continued)

Endorsement:

Participants should understand that STARNET does NOT endorse specific treatments or methods for children with disabilities. Our events present a variety of current research-based practices that are being used with young children.

Family Stipends:

STARNET Region V offers limited support for families wishing to attend conferences, workshops and other events related to their child's disability. Contact STARNET at 773/553-5596 for additional information regarding the process for obtaining financial support for these activities. Family members may also contact The Arc of Illinois at 708/206-1930 for additional information on obtaining family fellowships/stipends.

Lending Library:

We have a variety of materials available for both parents and professionals, including books, DVDs, assessments and curriculum guides. Check our website (www.StarnetChicago.org) for additional information about using the STARNET Region V lending library, or call us at 773/553-5596.

Important Information About Webinars:

All STAR NET regions are now offering webinars in an effort to serve a larger number of early childhood professionals across the state. You cannot replace the experience of a traditional face-to-face workshop, but sometimes because of distance, funding, program, community or family responsibilities or other factors it may not be possible for participants to travel to a workshop.

The quality of teaching and learning in STAR NET webinars match the long-standing quality and commitment STAR NET has always offered in its workshops. The webinars utilize a discussion/chat form in addition to activities that involve interaction among participants and the presenter(s).

The expectations for webinars are the same as for all workshops. Attendance for the entire session is required and late arrivals to the virtual classroom will not be accepted. Continuing education credit is provided for those who complete the evaluation form. The cancellation policy for webinars is the same for all workshops. Registrants who neglect to cancel will be given a lower priority for registration at future professional development workshops/webinars.

As you read through the Region V catalogue please pay special attention to which topics will be offered in a face-to-face workshop format or in a webinar and the times for these sessions.





Family Fellowship and Professional Development Assistance Application Form

Check one: Family Fellowship

Professional Development Assistance
(Early Childhood Special Education Professionals only)

Name _____

Phone (____) _____

Address _____

City _____ Zip _____ Code _____

Would you like an email confirmation? No Yes _____
(please provide e-mail address)

For Families: My child has an IFSP. Age _____ My child has an IEP. Age _____

For Early Childhood Special Education Professionals: Educator Therapist
 Support Staff Assistant Administrator Other _____

Agency/School: _____ County: _____

What event do you plan to attend? (Attach a copy of the registration form or other supporting documentation)

Date _____ Location _____
(preference is given to in-state events)

Projected Expenses: Registration _____ Mileage _____ (\$.405 per mile)

Meals _____ Child Care _____ Substitute Pay _____

Lodging _____ Other _____

Total Amount Requested: _____
(\$200.00 annual maximum for families/\$150.00 annual maximum for professionals)

I am submitting this application for pre-approval. Preference is given to families with children under 6 years of age, professionals working with children 3-5 with special needs in classroom or school settings, and in-state events. I understand that my application is subject to a review process and available funding.

Signature _____

Date _____

One month before your event, please send your completed application and any supporting documents to:

Family Fellowship/Professional Development, STAR NET Region V,
125 S. Clark Street-8th Floor, Chicago, IL 60603; FAX 773-553-5595

Office Use ONLY		
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Date _____

**STARNET, Region V
AT-A-GLANCE WORKSHOP CALENDAR
JULY – DECEMBER 2014**

DATE	TIME	WORKSHOP TITLE	PRESENTER	CONTACT HOURS
July 10	9:00am – 12:00pm	Technophobia: Empowering Professionals and Parents to Use Technology	Romeldia Salter	3
July 18	1:30pm – 3:00pm	WEBINAR Developmental Delays	Tyretha Green	1.5
July 23	3:00pm – 5:00pm	<i>Parent Workshop</i> Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
July 25	9:00am – 3:00pm	Visual Measurement Tools	Mary Wonderlick	5
August 6	8:30am – 3:00pm	Unpacking the New Illinois Early Learning Development Standards	Evelyn Green Tyretha Green	6
August 14	5:30pm – 7:30pm	<i>Parent Workshop</i> Family Fun Night: Teaching Social Skills to Kids Who Don't Have Them	Vickie Pendleton	2
September 17	5:30pm – 7:30pm	<i>Parent Workshop</i> Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
September 19	9:00am – 3:00pm	Facilitating Play for Children of All Abilities	Hayley Anderson Stephanie Sears	5
September 30	8:30am – 11:30am Or 12:30pm – 3:30pm	Developing Phonological Awareness and Vocabulary Building for 0-5 to Begin the Road to Successful Reading <i>Please choose one session to attend</i>	Marilyn Peterson	3
October 1	9:00am – 3:00pm	Addressing Adventurous Behaviors While Keeping the Dignity of All Intact	Patrick Schwarz	5
October 2 November 7	9:00am – 3:00pm 1:00pm – 2:30pm	Common Core Readiness in Early Learning Environments Follow-Up Webinar <i>Please note: You must attend both sessions to receive credit</i>	Antoinette Taylor	6.5
October 10	9:00am – 3:00pm	Nature Brain	Jennifer Rosinia Marilyn Brink	5
October 17	9:00am – 12:00pm	Math is More Than Counting and Naming Shapes	Marie Kielty Mary Wonderlick	9
October 21	1:30pm – 3:00pm	WEBINAR Working with Your Bilingual Para Professional	Patricia Chamberlain	1.5
October 22	9:00am – 3:00pm	Social Emotional Teaching	Angela Searcy	5
October 24	8:30am – 3:00pm	Unpacking the New Illinois Early Learning Development Standards	Evelyn Green Tyretha Green	6
October 28	9:00am – 3:00pm	Developing and Implementing Strength-Based Early Childhood IEPs	Antoinette Taylor	5
October 29	4:00pm – 5:30pm	WEBINAR Calendar Times: Good Intentions Gone Awry	Salle Beneke	1.5
November 4	9:00am – 3:00pm	The Inter – Relatedness of Movement, Child Development and Academic Readiness	Jennifer Rosinia	5
November 5	3:00pm – 5:00pm	<i>Parent Workshop</i> Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
November 6	9:00am – 3:00pm	Understanding and Engaging Families of Children with Special Needs	Evelyn Green	5
November 13	9:00am – 3:00pm	Healthy Mind, Healthy Lives: How to Promote Mental Health in Young Children with Developmental Disabilities or Other Special Needs	Barbara Doyle	5
November 18	9:00am – 3:00pm	Sensory Processing and Its Impact on Emotions and Behavior	Kimberly Bryze	5
December 4	9:00am – 3:00pm	Classroom Management: A Proactive Approach	Marilyn Peterson	5
December 5	9:00am – 12:00pm	<i>Parent Workshop</i> Bringing it Home: Everyday Learning at Home	Kim Cambric Tyretha Green	3
December 8 December 9	9:00am – 3:00pm	Implementing the Project Approach in EC Classrooms <i>Please note: You must attend both sessions to receive credit</i>	Sallee Beneke	10
December 12	9:00am – 3:00pm	Building Bridges: Transitioning from Early Intervention	Expert Panel	5

(online registration available at www.StarnetChicago.org)

Please register for workshops by placing an "X" in front of each training you would like to attend. One form per registrant please.
You will receive a confirmation or waiting list notice no less than two weeks prior to the workshop date.

**Please note, workshops highlighted in blue are parent focused and parents of children with special needs will receive registration priority.*

X	DATE	DAY	TIME	WORKSHOP TITLE	PRESENTER	CONTACT HOURS
	July 10	THURS	9:00am – 12:00pm	Technophobia: Empowering Professionals and Parents to Use Technology	Romeldia Salter	3
	July 18	FRI	1:30pm - 3:00pm	WEBINAR Developmental Delays	Tyretha Green	1.5
	July 23	WED	3:00pm - 5:00pm	Parent Workshop Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
	July 25	FRI	9:00am – 3:00pm	Visual Measurement Tools	Mary Wonderlick	5
	August 6	WED	8:30am – 3:00pm	Unpacking the New Illinois Early Learning Development Standards	Evelyn Green Tyretha Green	6
	August 14	THURS	5:30pm – 7:30pm	Parent Workshop Family Fun Night: Teaching Social Skills to Kids Who Don't Have Them	Vickie Pendleton	2
	September 17	WED	5:30pm – 7:30pm	Parent Workshop Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
	September 19	FRI	9:00am – 3:00pm	Facilitating Play for Children of All Abilities	Hayley Anderson Stephanie Sears	5
	September 30	TUES	8:30am – 11:30am Or 12:30pm – 3:30pm	Developing Phonological Awareness and Vocabulary Building for 0-5 to Begin the Road to Successful Reading <i>Please choose one session to attend</i>	Marilyn Peterson	3
	October 1	WED	9:00am – 3:00pm	Addressing Adventurous Behaviors While Keeping the Dignity of All Intact	Patrick Schwarz	5
	October 2 November 7	THURS FRI	9:00am - 3:00pm 1:00pm – 2:30pm	Common Core Readiness in Early Learning Environments Follow-Up Webinar <i>Please note: You must attend both sessions to receive credit</i>	Antoinette Taylor	6.5
	October 10	FRI	9:00am – 3:00pm	Nature Brain	Jennifer Rosinia Marilyn Brink	5
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	October 29	WED	4:00pm – 5:30pm	WEBINAR Calendar Times: Good Intentions Gone Awry	Salle Beneke	1.5
	November 4	TUES	9:00am – 3:00pm	The Inter – Relatedness of Movement, Child Development and Academic Readiness	Jennifer Rosinia	5
	November 5	WED	3:00pm – 5:00pm	Parent Workshop Transitioning from Early Intervention: What Every Parent Should Know	Kim Cambric	2
	November 6	THURS	9:00am – 3:00pm	Understanding and Engaging Families of Children with Special Needs	Evelyn Green	5
	November 13	THURS	9:00am – 3:00pm	Healthy Mind, Healthy Lives: How to Promote Mental Health in Young Children with Developmental Disabilities or Other Special Needs	Barbara Doyle	5
	November 18	TUES	9:00am – 3:00pm	Sensory Processing and Its Impact on Emotions and Behavior	Kimberly Bryze	5
	December 4	THURS	9:00am – 3:00pm	Classroom Management: A Proactive Approach	Marilyn Peterson	5
	December 5	FRI	9:00am – 12:00pm	Parent Workshop Bringing it Home: Everyday Learning at Home	Kim Cambric Tyretha Green	3
	December 8 December 9	MON TUES	9:00am – 3:00pm	Implementing the Project Approach in EC Classrooms <i>Please note: You must attend both sessions to receive credit</i>	Sallee Beneke	10
	December 12	FRI	9:00am – 3:00pm	Building Bridges: Transitioning from Early Intervention	Expert Panel	5

***If you are registering for a workshop which has two sessions, please make sure to circle your session preference*

PLEASE PRINT CLEARLY AND INCLUDE ALL INFORMATION

Name _____
 The address below is my: home business (include business name)
 Address _____
 City _____ State _____ Zip _____
 Phone: _____ Cell: _____
 Business: _____ Fax: _____
 Email _____
 School/Agency _____
 Special accommodations needed (i.e., wheelchair accessible, special diet)?
 Please specify: _____

Program Affiliation (check one):

- Child Care
- Community Preschool
- Early Intervention
- ECSE
- Blended ECSE/Pre-K
- Early Head Start
- Head Start
- K-3
- Model Parental Training
- State Pre-K/Preschool for All
- State Prevention Initiative
- 1/2 Day ECSE / 1/2 Day Pre-K
- Other _____

Position (check one):

- Administrator
- Developmental Specialist (EI)
- Family Member
- Family Educator
- Teacher
- Teacher Assistant
- OT/PT
- Psychologist
- Service Coordinator (EI)
- SLP
- Social Worker
- Other _____

STARNET Region V

Summer - Fall 2014 Workshops and Webinars

Technophobia: Empowering Professionals and Parents to Use Technology

Date: July 10, 2014
Presenter: Romeldia Salter
Location: St. Vincent De Paul Center
2145 N. Halsted
Chicago, IL 60608



AM Session: Check-In: 8:00 a.m. – 8:30a.m	Workshop: 8:30 a.m. – 11:30 a.m.	Contact Hours: 3
PM Session: Check-In: 12:00 p.m. – 12:30p.m	Workshop: 12:30 p.m. – 3:30 p.m.	Contact Hours: 3

About This Workshop

With the advent of technology it is fundamental to explore the perceived “technophobia” of educators and to help educators conquer fears by addressing following: 1) The history of technology in the classroom 2) Why it is important to use technology in the classroom in 2014 3) what prevent teachers from using technology in their class? 4) Examples of classroom technology for special education teachers

About the Presenter

Romeldia Salter recently served as a Charter School Development administrator for the Office of New Schools at Chicago Public Schools. She supported charter schools’ resolution of issues related to Illinois Charter laws, policies and procedures, teaching and learning, governance and leadership, and the overall learning community. Her journey as an educator has led her to her current passion for empowering parents with strategies to raise today’s children into tomorrow’s leaders. Romeldia also served as the Education Director and Deputy Director of City Year Inc. in Chicago, an AmeriCorps program uniting young people for a year of full-time community service in local communities. Romeldia is a proud alumna of Spelman College and has a MA from Loyola University’s Erikson Institute for Advanced Studies in Early Childhood Development and a MA in Educational Administration.

Training Stage: 4: Participants refining their knowledge and skills on this training topic

Topic Area: (TECH)= Technology

Gateways Content Area: (E) = Interactions, Relationships and Environments

CDA Content Area: Goal II = To advance physical and intellectual competence



Developmental Delays

Presenter: Tyretha Green

Date: July 18, 2014

Location:  Webinar

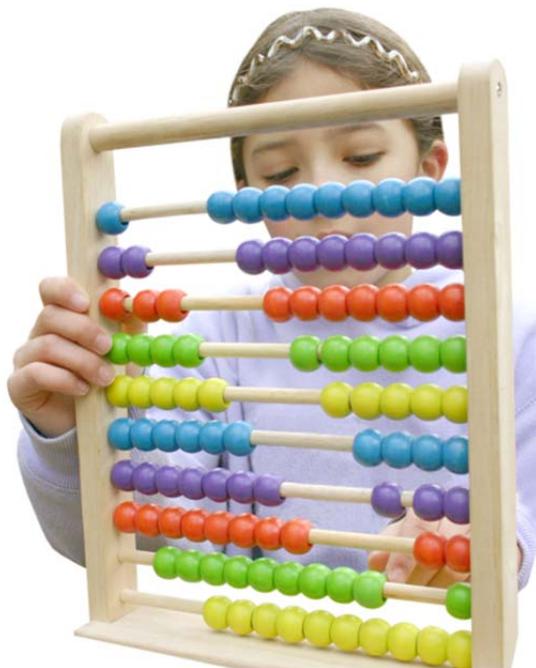
Check-In: 1:00 p.m. – 1:30pm Webinar: 1:30 p.m. – 3:00 p.m. Contact Hours: 1.5

About this Workshop:

In this one and a half hour webinar, participants will be provided an overview of what the term developmental delays mean. Online attendees will be introduced to and analyze the characteristics of children who have been diagnosed as having a developmental delay. Attendees will be provided with some techniques and activities to encourage the development of children.

About the Presenter:

Tyretha Green is currently works as the Early Childhood Resource Specialist for StarNet Region V. She was the Disabilities/Mental Health Coordinator with Children’s Home and Aid for five years and has also worked as a mentor coach; home based program supervisor and an education coordinator, classroom teacher and teacher assistant. Tyretha holds a BA in Child Development from Northern Illinois University with 3 sub emphasis: Child Life Specialist, Parent Infant Specialist and Leadership & administration



Training Stage: 1: Participants will develop basic knowledge on this training topic

Topic Area: Child Growth and Development

Gateways Content Area: (A) Human Growth and Development

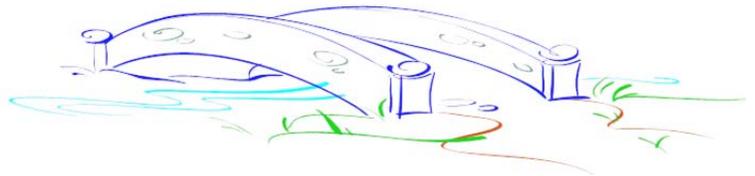
CDA Content Area: Goal 2: To advance physical and intellectual competencies

PARENT WORKSHOP: TRANSITIONING FROM EARLY INTERVENTION: WHAT EVERY PARENT SHOULD KNOW

Presenter: Kim Cambric, Starnet Region V

Date: July 23, 2014

Location: Chicago Lighthouse
1850 W. Roosevelt Rd.
Chicago, IL



Check-In: 5:00 pm

Workshop: 5:30 pm – 7:30 pm

Contact Hours: 2

About This Workshop

Making the transition from early intervention services to early childhood special education and/or other services can be challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.

About the Presenter:

Kim Cambric is the Family Resource Specialist for StarNet Region V. As a parent of a 7th grader with special needs, Kim brings a wealth of personal experience from her journey through learning to advocate for her thirteen year old son. Professionally, she brings six years of experience in marketing communications and association management. Kim holds a BA in Communications and Marketing from Antioch College, and recently completed the Jacob & Stone Multichannel Marketing Communications program at DePaul University.

This workshop is designed specifically for parents. Workshop registration is limited to parents.



Training Stage: 1. Participants developing basic knowledge on this training topic

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

Time's Up! It's About Time To Learn About a Variety of Visual Measurement Tools and Strategies That Improve Learning Settings for Toddlers to Primary Aged Children

Presenter: Mary Wonderlick
Date: July 25, 2014
Location: St. Vincent De Paul Center
2145 N. Halsted
Chicago, IL 60608



Check-In: 8:30 a.m. – 9:00a.m

Workshop: 9:00 a.m. – 3:00 p.m.

Contact Hours: 5

About this Workshop:

It's about time to demonstrate visual measurement tools and strategies that improve learning settings for toddlers to primary age children. Make time concrete for children using linear calendars, timers and devices for tracking days, job and turns. When adults have a clearer understanding of the children's understanding of time, they can have appropriate expectations related to planning and scheduling the day and many behaviors affected by the difference in the understanding of time. Learn to be in the same time zone as the children you educate.

About the Presenter:

MARY N. WONDERLICK, M.A. Learning Disabilities, facilitator of the NAEYC At-Risk & Special Needs Interest Forum, has held positions on ILAEYC and IDEC boards and committees. Now an EC/ECSE consultant, Mary's experiences cover self-contained early childhood special education, Preschool for All, Head Start and Child Care programs including children w/ special needs. She was a member of the NAEYC/DEC work group creating the Joint Position Statement on Inclusion and an author of the brochure "Finding an Appropriate Preschool for your child with special needs", available from ERIC. She provides professional development on a variety of topics: inclusion, adaptations, ADHD, behavior, learning needs / learning differences, sensory processing, learning environments, development of prewriting and the concept of time using visual measurement tools. Mary has participated in mock federal reviews and was an ECERS assessor & QRS consultant.



Training Stage: 3: Participants are gaining a working knowledge of this topic

Topic Area: Interactions with Children

Gateways Content Area: (E) Interactions, Relationships and Environments

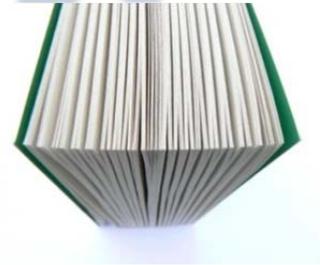
CDA Content Area: Goal 2: To advance physical and intellectual competencies

Unpacking the New Illinois Early Learning Development Standards

Presenter: Evelyn Green & Tyretha Green

Date: August 6, 2014

Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608



Check-In: 8:00 a.m. – 8:30a.m

Workshop: 8:30 a.m. – 3:00 p.m.

Contact Hours: 6

This Workshop is in collaboration with the Illinois Resource Center (IRC)

About this Workshop:

Illinois Early Learning and Development Standards-Revised (IELDS) for Preschool participants will be able to describe what the IELDS are and how using them focuses on developmentally appropriate practices for preschool children, identify the guiding principles, purposes and recommended uses of the IELDS, determine how the IELDS were developed and how they fit into the Birth - 12 continuum, recognize ways that the preschool benchmarks can be incorporated in every aspect of the preschool program including the environment,(e.g daily routines, meaningful play experiences, and large and small group times) explain strategies to effectively connect the preschool benchmarks and play-based curriculum in the preschool environment and articulate ways to involve families in understanding the IELDS and to work in partnership with families to help their child grow, develop, and learn

About the Presenter:

Evelyn Polk Green is the STARNET, Region V Project Director. She has been involved in early childhood education for over 20 years, working as a teacher assistant, classroom teacher, resource specialist, coach and administrator. A graduate of National Louis and Northern Illinois Universities, Evelyn is active in child and adult mental health advocacy. She currently serves as a member of the Network on Children's Mental Health Research funded by the MacArthur Foundation and is National President of the Attention Deficit Disorder Association.

Tyretha Green is currently works as the Early Childhood Resource Specialist for StarNet Region V. She was the Disabilities/Mental Health Coordinator with Children's Home and Aid for five years and has also worked as a mentor coach; home based program supervisor and an education coordinator, classroom teacher and teacher assistant. Tyretha holds a BA in Child Development from Northern Illinois University with 3 sub emphasis: Child Life Specialist, Parent Infant Specialist and Leadership & administration

The workshop is limited to 45 participants



**Illinois State
Board of Education**

Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: Standards (Program or Learning)

Gateways Content Area: (C) = Observation and Assessment

CDA Content Area: Goal VII: Observing/Recording Behavior

FAMILY FUN NIGHT: TEACHING SOCIAL SKILLS TO KIDS WHO DON'T HAVE THEM YET

Presenter: Vickie Pendleton
Date: August 14, 2014
Location: Easter Seals Gilchrist-Marchman Child Center
1001 W. Roosevelt Rd.
Chicago, IL



Check-In: 5:00 pm

Workshop: 5:30 pm – 7:30 pm

Contact Hours: 2

About This Workshop

Family Fun Night is here! Family Fun Night, sponsored by Starnet Region V and Easter Seals Gilchrist-Marchman Child Center, offers parents an evening to meet other parents and discuss important topics that are family-centered. The event offers food, engaging workshop topic and giveaways for each participant.

Preschoolers are learning how to behave, learn, and thrive in a group setting. Children learn all skills at a different rate, and social skills have a wide age range in terms of typical development. Many times preschoolers display unwanted behaviors because they have not yet acquired the appropriate social skills to succeed in group settings. We will review common behavioral challenges that can occur when a child lacks the appropriate social skills, which social skills to focus your teaching efforts, and how to teach them using positive, proactive behavioral strategies.

About the Presenter:

Dr. Vickie Pendleton is an Early Childhood Mental Health Consultant providing consultation to administrators, principals, teachers, childcare providers, schools, and community programs serving young children. She has provided direct consultation to both classrooms and daycare centers to address the development and social and emotional well-being of young children. Her work with staff has encouraged reflective practice and understanding of culture to enhance staff development a better serve the needs of children and families.

This workshop is designed specifically for parents. Workshop registration is limited to parents.



Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

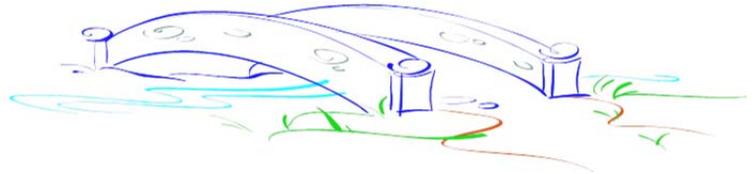
PARENT WORKSHOP

TRANSITIONING FROM EARLY INTERVENTION: WHAT EVERY PARENT SHOULD KNOW

Presenter: Kim Cambric, Starnet Region V

Date: September 17, 2014

Location: Beverly Branch Library
1962 West 95th Street
Chicago, IL



Check-In: 5:00 pm

Workshop: 5:30 pm – 7:30 pm

Contact Hours: 2

About This Workshop

Making the transition from early intervention services to early childhood special education and/or other services can be challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.

About the Presenter:

Kim Cambric is the Family Resource Specialist for StarNet Region V. As a parent of a 7th grader with special needs, Kim brings a wealth of personal experience from her journey through learning to advocate for her thirteen year old son. Professionally, she brings six years of experience in marketing communications and association management. Kim holds a BA in Communications and Marketing from Antioch College, and recently completed the Jacob & Stone Multichannel Marketing Communications program at DePaul University.

This workshop is designed specifically for parents. Workshop registration is limited to parents.



Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

FACILITATING PLAY FOR ALL ABILITIES

Presenter: Hayley Anderson & Stephanie Sears, Lekotek

Date: September 19, 2014

Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL



Check-In: 8:30am

Workshop: 9:00 am – 3:00 pm

Contact Hours: 5

About This Workshop

This introductory course is geared towards parents, caregivers and professionals on tactics to facilitate play with children of all abilities and to make play accessible. “*Facilitating Play for All Abilities*” will help teach parents and professionals how to maximize the benefits of play through strategies and adaptations for preschoolers with disabilities. Workshop includes handouts, video observations, a presentation and hands-on activities.

Participants will:

- Learn strategies to make play accessible for all children
- Discuss simple adaptations to toys and play
- Understand how to follow the child’s lead and why that is important
- Expand the play experience by overcoming potential barriers
- Use verbal and non-verbal cues to provide positive reinforcement

About the Presenter:

Hayley Anderson is a certified therapeutic recreation specialist and Manager of Family Services and Partnerships at the National Lekotek Center. Her passion for making play accessible for all kids stems from her home life. Hayley has siblings with disabilities and understands the unique dynamic of a family with special needs.

Stephanie Sears is the Bilingual Family Play Specialist at the National Lekotek center. After graduating from Northern Illinois University, Stephanie worked at a year round camp for people with disabilities called Camp Courageous. She then volunteered for a year in a Special Education classroom in Guatemala and facilitated afterschool programs.



Training Stage: 1

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

Developing Phonological Awareness and Vocabulary Building for 0-5 to Build the Road to Successful Reading

Presenter: Marilyn Peterson
Date: September 30, 2014
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60615

AM Session: Check-In: 8:00 a.m. – 8:30a.m	Workshop: 8:30 a.m. – 11:30 a.m.	Contact Hours: 3
PM Session: Check-In: 12:00 p.m. – 12:30p.m	Workshop: 12:30 p.m. – 3:30 p.m.	Contact Hours: 3

About this Workshop:

Explore and investigate ways of providing phonological awareness and vocabulary building experiences for young children 0-5 through songs, games, and activities that make learning fun. Discover that phonemic awareness is not phonics! Discover how to enrich children's vocabularies.

About the Presenter:

Marilyn Peterson's interactive and engaging presentations reflect her extensive experience as a classroom teacher, adjunct instructor, teacher mentor, coach and professional development trainer. Although she has been in the field of education for over 35 years, her main focus during the past eleven years has centered on supporting educators through professional development workshops. She holds a master's degree and beyond in Early Childhood, and has a bachelor degree in Elementary and Special Education. Marilyn has presented numerous times at conferences, including the National Association for the Education of Young Children. She is a recipient of the Kohl McCormick Early Childhood Teaching Award and Chicago Metro AEYC~ Service to Chicago Metro AEYC Award. Marilyn is currently consulting with preschool teachers and programs and presenting workshops on a variety of topics. She believes passionately in the power of education to change students' lives and the ability teachers have to make a difference!



Training Stage: 3: Participants gaining a working knowledge of this topic

Topic Area: Early Literacy

Gateways Content Area: (E) Interactions, Relationships and Environments

CDA Content Area: Goal II= To advance physical and intellectual competence

Addressing Adventurous Behaviors While Keeping the Dignity of ALL Intact

Presenter: Patrick Schwarz
Date: October 1, 2014
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60615

Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

Both a person-centered, authentic, functional approach to assess behavior and a problem-solving process will be applied to combine components of the very best user-proven behavioral support strategies. This approach will be illustrated and then applied to real-life classroom and learning situations identified by participants.

About the Presenter:

Dr. Patrick Schwarz is a dynamic and engaging professor, author, motivational speaker and leader in Education (Inclusive Education, Special Education, General Education, Educational Leadership) and Human Services. He is a professor at National-Louis University, Chicago. Patrick's company is Creative Culture Consulting LLC. He is the author of *From Disability to Possibility, You're Welcome* (with Paula Kluth), *Just Give Him the Whale* (with Paula Kluth) and *Pedro's Whale* (with Paula Kluth). His new book is *From Possibility to Success*.



Training Stage: 4: Participants will be refining their knowledge and skills on this training topic

Topic Area: Observation, Evaluation and Documentation

Gateways Content Area: (C) = Observation and Assessment

CDA Content Area: Goal 7= Observing/Recording Behavior

Common Core Readiness in Early Learning Environments

Presenter: Antoinette Taylor
Date: October 2, 2014 (Live Session)
November 7, 2014 (Webinar)
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60615



Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

Making the Common Core “Common” discussing the creation, implementation and the theory of sustainable practice of universal standards in the Early Learning Environment.

About the Presenter:

Antoinette Taylor has over 14 years of Special Education and Disability Services experience working with age groups from six months to age twenty-one. Antoinette’s experience includes working with individuals with Special Needs ranging from Mild to Profound with Autism, ADHD/ADD Pervasive Developmental Delay, Developmental Delay, Learning Disability, Social Emotional Disturbance, Cerebral Palsy, Cognitive Impairment and more. She has worked with support groups, community centers and churches since 1999.



*****Both sessions are required to receive credit hours*****

Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: (STN) = Standards (Programming or Learning)

Gateways Content Area: (C) = Human Growth and Development

CDA Content Area: Goal 2= Physical and Intellectual

Nature Brain

Presenter: Marilyn Brink & Jennifer Rosinia

Date: October 10, 2014

Location: Brookfield Zoo
3300 Golf Road
Brookfield, IL 60513



Workshop Limited to 30 participants

Check-In: 8:30 a.m. – 9:00a.m

Workshop: 9:00 a.m. – 3:00 p.m.

Contact Hours: 5

About this Workshop:

The body of evidence keeps growing – nature is good for children and really good for the brain! Spending time in nature is actually essential for children’s physical, cognitive, emotional, and social development. It’s an unfortunate reality, childhood has moved inside. Research is showing that the average American child spends just four to seven minutes in unstructured outdoor play each day, and more than seven hours each day in front of an electronic screen. While technology is surely here to stay in the lives of young children, we do know these early years are prime for rapid brain development. What young children need to learn, they learn best by interacting with people and the real world. In this workshop we’ll explore the role of nature and experiences with natural materials on development. How are problem-solving, thinking skills, social competence, and physical development enhanced by experiences in and with nature? We’ll consider some intriguing concepts such as why dirt is good for the body and how simply adding green spaces will help to enhance the wellbeing of young children and the people who care for them.

About the Presenter:

Marilyn Brink is an Early Childhood Specialist with an extensive professional background in all aspects of the field. Marilyn began her career in early intervention working in home-based and center-based programs in DuPage and Kane Counties. She earned a Master’s degree in Early Childhood Education at National Louis University which led to her involvement with training and professional development of educators in the variety of settings in which they work. Her positions have included Parent-Infant Educator, 0-3 Program Director, Head Start Education Manager, Regional Training Coordinator, as well as adjunct faculty in early childhood departments at area community colleges. Marilyn has been at the Brookfield Zoo since 2006 first as Play Program Supervisor at the Hamill Family Play Zoo and now in her current role as Manager of Professional Development and Early Childhood. She serves as Lead Trainer for a national and international professional development program offered through the Chicago Zoological Society, NatureStart.

Jennifer Rosinia is a Registered Occupational Therapist with over 25 years’ experience in pediatrics. A specialist in serving the needs of children birth to age three and their families, she also has extensive experience in working with children ages three to twenty one years of age. Jennifer earned a Masters degree in Early Childhood Education and a Doctorate in Child Development from Loyola University and the Erikson Institute in Chicago, Illinois. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in sensory processing, neuroscience, the role of emotions and the impact of relationships on the developing child. Adjunct faculty at the Erikson Institute, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago, Illinois area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, Incorporated a company whose mission is to link theory to practice, parents with professionals, and kids with their optimal potential.

Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: Early Science

Gateways Content Area: (E) = Interaction, Relationships and Environments

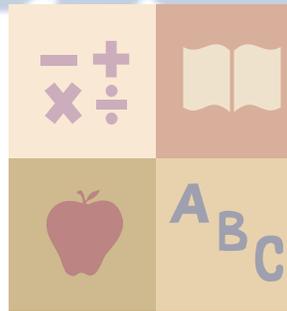
CDA Content Area: (8) = Child Development

Math is More Than Counting and Naming Shapes

Presenter: Marie Kielty & Mary Wonderlick

Date: October 17, 2014
October 31, 2014
November 14, 2014

Location: St. Vincent De Paul Center
2145 N. Halsted
Chicago, IL 60608



Check-In: 8:30 a.m. – 9:00a.m

Workshop: 9:00 a.m. – 12:00 p.m.

Contact Hours: 3

About this Workshop:

A series of workshops on the mathematical topics of patterns, number, and geometry. Part I will include the concepts of cardinality and subitizing, linear calendars, the sequence for introducing math vocabulary, and a Make and Take for developing mental math strategies

About the Presenter:

Marie Kielty is an Early Math consultant who is a retired CPS teacher with experience as a preschool, kindergarten, and primary teacher and as the math coordinator in a PK - Grade 3 school.

MARY N. WONDERLICK, M.A. Learning Disabilities, facilitator of the NAEYC At-Risk & Special Needs Interest Forum, has held positions on ILAEYC and IDEC boards and committees. Now an EC/ECSE consultant, Mary's experiences cover self-contained early childhood special education, Preschool for All, Head Start and Child Care programs including children w/ special needs. She was a member of the NAEYC/DEC work group creating the Joint Position Statement on Inclusion and an author of the brochure "Finding an Appropriate Preschool for your child with special needs", available from ERIC. She provides professional development on a variety of topics: inclusion, adaptations, ADHD, behavior, learning needs / learning differences, sensory processing, learning environments, development of prewriting and the concept of time using visual measurement tools. Mary has participated in mock federal reviews and was an ECERS assessor & QRS consultant.

The workshop is limited to 35 participants

Participants who attend this session will be offered the opportunity to participate in two follow up sessions scheduled for October 31, 2014 and November 14, 2014.

Training Stage: 3Participants are gaining a working knowledge of this training topic

Topic Area: Early Math

Gateways Content Area: (E) = Interactions, Relationships and Environments

CDA Content Area: Goal 8= Child Development



Intentional Teaching with your Bilingual Paraprofessional: A Team Approach



Presenter: Patricia Chamberlain
Date: October 21, 2014
Location:  Webinar

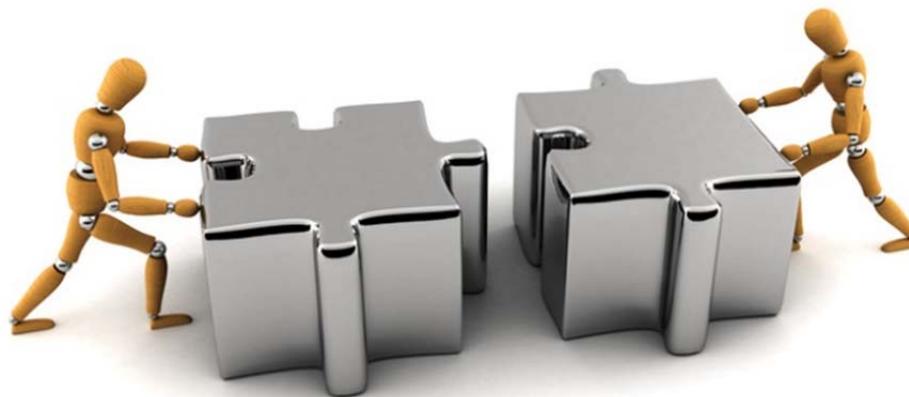
Check-In: 1:00 p.m. – 1:30pm Webinar: 1:30 p.m. – 3:00 p.m. Contact Hours: 1.5

About this Workshop:

Bilingual assistants/paraprofessionals can support the teacher in building a strong foundation for school success when their skills are maximized. In this session, the role of language and culture will be considered in the development of an effective bilingual team in early childhood settings. Topics that will be addressed include; how to evaluate teacher assistant candidates, how to plan for use of first and second language in instruction and assessment, how to address home/school connections, and what issues can impact the interpretation and translation process.

About the Presenter:

Pat Chamberlain is currently working as a consultant with school districts and agencies on issues related to optimizing the educational opportunities for culturally and linguistically diverse young children and their families. She teaches graduate courses in Bilingual Special Education at the University of Illinois-Chicago and in Bilingual/ESL Early Childhood at the Erikson Institute in Chicago. She has been a bilingual teacher, a teacher trainer at the Illinois Resource Center, a bilingual special education supervisor, and a director of Early Learners programs in School District U-46.



Training Stage: 1: Participants will develop basic knowledge on this training topic

Topic Area: (OBS)= Observation, Evaluation and Assessment

Gateways Content Area: (C) Classroom Assessment

CDA Content Area: Goal 2: To advance physical and intellectual competencies

Teaching Social Emotional Skills



Presenter: Angela Searcy
Date: October 22, 2014
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60608

Check-In: 8:30 a.m. – 9:00a.m Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

This workshop will outline the Pyramid Model for Promoting the Social Emotional Competence of Children which provides a system for organizing activities along the mental health continuum. In this workshop participants will learn how to promote social and emotional development and prevent challenging behaviors by teaching young children social and emotional skills with fun games, puppets and art activities that integrate literacy, math and objectives for development and learning

About the Presenter:

Angela Searcy M.S., D.T. holds a B.A. degree in English and secondary education with teacher certification through the state of Illinois and a M.S. degree in early childhood development from Erikson Institute, with a specialization in Infant Studies and a credential in developmental therapy. Angela is the owner and founder of Simple Solutions Educational Services, a professional development provider for all levels of education including early intervention, elementary, middle and high school. She is also a national literacy trainer for the Multisensory Training Institute in Massachusetts, and The Center on the Social and Emotional Foundations for Early Learning at Vanderbilt, a college professor at Rasmussen College, and has been a feature on Chicago Public Radio's Chicago Matters, Chicago Parent and Chicago Baby Magazines and is a regular speaker for the Learning and the Brain Conference Sponsored by Harvard, Yale and Stanford Universities. A former associate at the Neuropsychology Diagnostic Center in Orland Park, Illinois, Angela has specialized training in the neurosciences



Training Stage: 2Participants expanding their knowledge on this training topic

Topic Area: CDG=Child, Growth and Development

Gateways Content Area: Interactions, Relationships and Environments

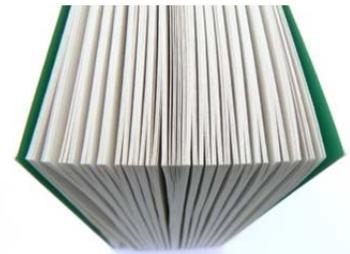
CDA Content Area: Goal II: To advance physical and intellectual competence

Unpacking the New Illinois Early Learning Development Standards

Presenters: Evelyn Green & Tyretha Green

Date: October 24, 2014

Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608



Check-In: 8:00 a.m. – 8:30a.m

Workshop: 8:30 a.m. – 3:00 p.m.

Contact Hours: 5

About This Workshop

Illinois Early Learning and Development Standards-Revised (IELDS) for Preschool participants will be able to describe what the IELDS are and how using them focuses on developmentally appropriate practices for preschool children, identify the guiding principles, purposes and recommended uses of the IELDS, determine how the IELDS were developed and how they fit into the Birth - 12 continuum, recognize ways that the preschool benchmarks can be incorporated in every aspect of the preschool program including the environment,(e.g daily routines, meaningful play experiences, and large and small group times) explain strategies to effectively connect the preschool benchmarks and play-based curriculum in the preschool environment and articulate ways to involve families in understanding the IELDS and to work in partnership with families to help their child grow, develop, and learn

About The Presenters

Evelyn Polk Green is the STARNET, Region V Project Director. She has been involved in early childhood education for over 20 years, working as a teacher assistant, classroom teacher, resource specialist, coach and administrator. A graduate of National Louis and Northern Illinois Universities, Evelyn is active in child and adult mental health advocacy. She currently serves as a member of the Network on Children’s Mental Health Research funded by the MacArthur Foundation and is National President of the Attention Deficit Disorder Association.

Tyretha Green is currently works as the Early Childhood Resource Specialist for StarNet Region V. She was the Disabilities/Mental Health Coordinator with Children’s Home and Aid for five years and has also worked as a mentor coach; home based program supervisor and an education coordinator, classroom teacher and teacher assistant. Tyretha holds a BA in Child Development from Northern Illinois University with 3 sub emphasis: Child Life Specialist, Parent Infant Specialist and Leadership & administration

The workshop is limited to 50 participants



**Illinois State
Board of Education**

Training Stage: 1: Participants developing basic knowledge on this training topic

Topic Area: Standards (Program or Learning)

Gateways Content Area: (C) = Observation and Assessment

CDA Content Area: Goal VII: Observing/Recording Behavior

Developing and Implementing Strength Based Early Childhood IEPs

Presenter: Antoinette Taylor
Date: October 28, 2014
Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608

Check-In: 8:30 a.m. – 9:00a.m Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

The IEP and 504 plan are the guiding documents that inform and support access and success to the general curriculum for students with a disability or impairment. Participants will take a “Guided Tour” of the IEP and 504 plan to increase their knowledge of the process used to create these documents. Participants will discuss and define ways to implement learning opportunities for their students.

About the Presenter:

Antoinette Taylor has over 14 years of Special Education and Disability Services experience working with age groups from six months to age twenty-one. Antoinette’s experience includes working with individuals with Special Needs ranging from Mild to Profound with Autism, ADHD/ADD Pervasive Developmental Delay, Developmental Delay, Learning Disability, Social Emotional Disturbance, Cerebral Palsy, Cognitive Impairment and more. She has worked with support groups, community centers and churches since 1999.



Training Stage: 2: Participants expanding their knowledge on this training topic

Topic Area: Special Needs/Inclusion

Gateways Content Area: Observation and Assessment

CDA Content Area: Observing/Recording Behaviors

Calendar Times: Good Intentions Gone Awry

Presenter: Sallee Beneke
Date: October 29, 2014
Location:  Webinar

This workshop is offered in collaboration with Illinois Resource Center EC

Check-In: 3:45 p.m. – 4:00p.m

Workshop: 4:00p.m. – 5:30 p.m.

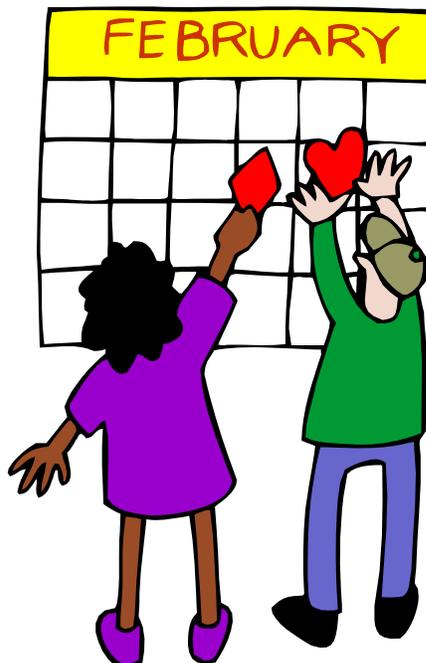
Contact Hours: 1.5

About this Workshop:

Calendar time is a regular part of the daily routine in many preschool classrooms. In this webinar you will discover the developmental foundation for prekindergarten children's time concepts. You will explore a variety of strategies and activities that support the development of young children's understanding of time, and you will discover appropriate uses of calendars in prekindergarten classrooms. Discover more effective ways to teach math and time concepts that are sometimes taught via the calendar.

About the Presenter:

Sallee J. Beneke, PhD, is Assistant Professor of Early Childhood Education at St. Ambrose University in Davenport, Iowa. Sallee teaches courses in early childhood methods, curriculum, and child development. She conducts research, writes, and provides training on the Project Approach, inclusion, professional development, and early childhood math and science.



Training Stage: 3= Participants gaining a working knowledge of this training topic

Topic Area: Child Growth and Development

Gateways Content Area: (D) = Curriculum or Program Design

CDA Content Area: (2) = Physical/Intellectual

The Inter – Relatedness of Movement, Child Development, and Academic Readiness

Presenter: Jennifer Rosinia
Date: November 4, 2014
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60615



Check-In: 8:30 a.m. – 9:00a.m Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About This Workshop

There is more to movement than meets the eye! There is an ongoing, reciprocal and intimate connection between movement and all areas of a child development. We know that prenatal movement is an indicator of growth, development and health. And, that before they can talk, babies communicate through their movements. Observing the ways in which infants and toddlers manipulate and move objects allows us to understand what and how they are thinking. But, did you know that neuroscience research has found that movement improves attention and motivation? Did you know that movement has also been found to improve memory and learning? Like Miracle Grow for the brain, movement is not just in the service of gross motor development any more. In this workshop we will explore the important relationship between movement, development and academic readiness. We'll examine the most current research findings relating movement to enhance performance. All professionals working with or caring for young children would do well to incorporate movement experiences to facilitate development and learning. And, there are many ways to do it! We have a lot to talk about. Come, join the conversation.

About the Presenter(s)

Jennifer Rosinia is a Registered Occupational Therapist with over 25 years' experience in pediatrics. A specialist in serving the needs of children birth to age three and their families, she also has extensive experience in working with children ages three to twenty one years of age. Jennifer earned a Masters degree in Early Childhood Education and a Doctorate in Child Development from Loyola University and the Erikson Institute in Chicago, Illinois. A master clinician and a gifted teacher, Dr. Rosinia has a special interest in sensory processing, neuroscience, the role of emotions and the impact of relationships on the developing child. Adjunct faculty at the Erikson Institute, Jennifer has also taught courses and guest lectured at several colleges and universities around the Chicago, Illinois area. With a growing national reputation as a powerful speaker and consultant, Jennifer brings a healthy balance of humor, passion and expertise to all of her presentations. She is the president of Kid Links Unlimited, Incorporated a company whose mission is to link theory to practice, parents with professionals, and kids with their optimal potential.



Training Stage: 3 = Participants gaining a working knowledge of this training topic

Topic Area: NUT = Nutrition

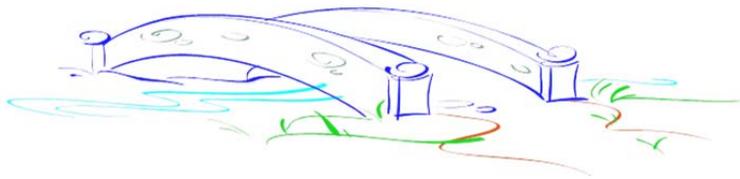
Gateways Content Area: Health, Safety and Well Being

CDA Content Area: Goal I: To establish and maintain a safe, healthy learning environment

PARENT WORKSHOP

TRANSITIONING FROM EARLY INTERVENTION: WHAT EVERY PARENT SHOULD KNOW

Presenter: Kim Cambric, Starnet Region V
Date: November 5, 2014
Location: Child & Family Connections #11
945 West George St.
Chicago, IL



Check-In: 2:30 pm Workshop: 3:00 pm – 5:00pm Contact Hours: 2

About This Workshop

Making the transition from early intervention services to early childhood special education and/or other services can be challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.

About the Presenter:

Kim Cambric is the Family Resource Specialist for StarNet Region V. As a parent of a 7th grader with special needs, Kim brings a wealth of personal experience from her journey through learning to advocate for her thirteen year old son. Professionally, she brings six years of experience in marketing communications and association management. Kim holds a BA in Communications and Marketing from Antioch College, and recently completed the Jacob & Stone Multichannel Marketing Communications program at DePaul University.

This workshop is designed specifically for parents. Workshop registration is limited to parents.



Training Stage: 1

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

Understanding and Engaging Families of Children with Special Needs

Presenter: Evelyn Green
Date: November 6, 2014
Location: Charles Hayes Investment Center
4859 S. Wabash
Chicago, IL 60615



Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

Parents and caregivers of young children are often assumed to be in denial and unaccepting when those children are diagnosed with a disability or referred for evaluation. As educators, we are often unsure of the best way to approach these families and caregivers, especially when it seems as if they are being resistant to our attempts to provide the best services and supports for their child(ren). This workshop will provide an overview of some of the factors that contribute to what we may perceive as a negative attitude, including cultural and emotional factors, prior experiences/history with the system and parents' age. Participants will gain an understanding of the stages of emotional resolution experienced by parents when a child is diagnosed with a disability; cultural factors that may influence a families' acceptance of a diagnosis; as well as strategies for working with parents who are apparently experiencing difficulty accepting their child's disability or possible challenges

About the Presenter:

Evelyn Polk Green is the STARNET, Region V Project Director. She has been involved in early childhood education for over 20 years, working as a teacher assistant, classroom teacher, resource specialist, coach and administrator. A graduate of National Louis and Northern Illinois Universities, Evelyn is active in child and adult mental health advocacy. She currently serves as a member of the Network on Children's Mental Health Research funded by the MacArthur Foundation and is National President of the Attention Deficit Disorder Association.



Training Stage: 2: Participants expanding their knowledge on this training topic

Topic Area: SN= Special Needs/Inclusion

Gateways Content Area: Family and Community Relationships

CDA Content Area: Parent Relationships

Healthy Minds, Healthy Lives: How to Promote Mental Health In Young Children with Developmental Disabilities or Other Special Needs

Presenter: Barbara Doyle
Date: November 13, 2014
Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608



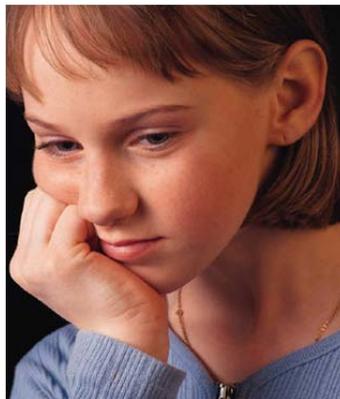
Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

Mental Health is essential for successful life outcomes. But what is mental health? Is it simply the absence of mental illness or is it something more? The World Health Organization defines mental health in this way: "Mental health is not just the absence of mental disorder. It is defined as a state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community." Mental health is our goal for each of us and for all of our children. This workshop is designed to help participants learn how to promote mental health in young children with developmental disabilities or other special needs.

About the Presenter:

Barbara T. Doyle MS is a nationally known author, master teacher, trainer, keynote presenter and consultant. Her focus is on children and adults with developmental and intellectual disabilities, autism spectrum disorders, autism with hearing and/or vision impairment, autism with mental health issues, deafness, and deaf blindness. She works with schools, families, universities, the child welfare system and other agencies. She is an engaging trainer, noted for her practical information delivered with humor and humanity. Barbara is a family member of five people with disabilities, three of whom have ASD. Her website is www.barbaradoyle.com.



Training Stage: 3: Participants gaining a working knowledge of this topic
Topic Area: (CDG)= Child Growth and Development
Gateways Content Area: (E) Interactions, Relationships and Environments
CDA Content Area: Goal III = Social / Emotional

Sensory Processing and Its Impact on Emotion and Behavior

Presenter: Kimberly Bryze

Date: November 18, 2014

Location: Lewis University Oakbrook Campus

This workshop is offered in collaboration with StarNet Region 2

Check-In: 8:30 a.m. – 9:00a.m

Workshop: 9:00 a.m. – 3:00 p.m.

Contact Hours: 5

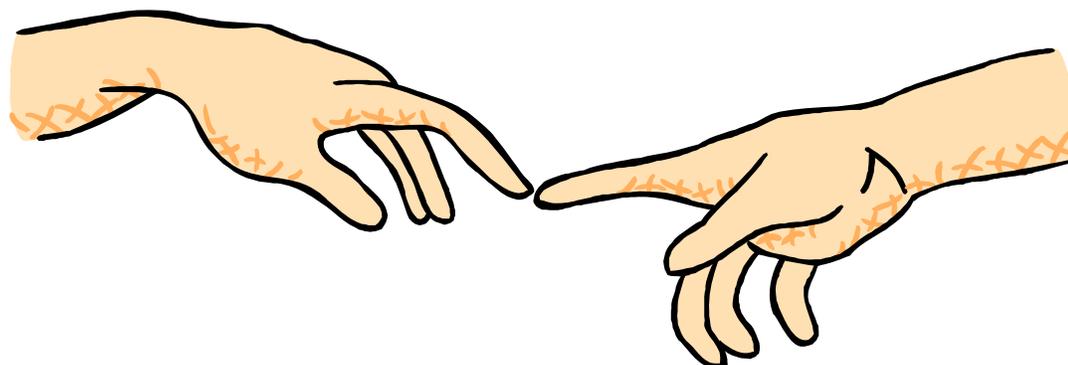
About this Workshop:

This workshop will provide participants with the newest evidence related to sensory processing and the emotional and social development of children with and without disabilities. The neural mechanisms involved in sensory processing and those of the limbic system will be highlighted. Participants will learn about the characteristics of non-verbal social behavior that affect children with disabilities, including autism, and learn strategies for intervention and support to enhance the emotional and social development of these children.

About the Presenter:

Kimberly Bryze, Ph.D., OTR/L is the Program Director and Associate Professor of the Occupational Therapy Program at Midwestern University in Downers Grove, IL. She received a Bachelor of Science Degree in Special Education from Bradley University, Bachelor and Master Degrees in Occupational Therapy as well as her Doctoral Degree from the University of Illinois at Chicago. In her Occupational Therapy practice, Dr. Bryze has worked with children and adults with developmental, learning, and behavioral disabilities in early intervention and school settings. Her research and clinical interests include collaboration between teachers and therapists, schoolwork performance of students with autism spectrum disorders, and the effect of sensory processing dysfunction on occupational performance.

This workshop is limited to 35 participants



Training Stage: 1= Participants developing basic knowledge on this training topic

Topic Area: Special Needs

Gateways Content Area: (A) = Human Growth and Development

CDA Content Area: Goal 3= Social /Emotional

Developing Phonological Awareness and Vocabulary Building for 0-5 to Build the Road to Successful Reading

Presenter: Marilyn Peterson
Date: December 4, 2014
Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608

Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 5

About this Workshop:

This presentation will support adults in their understanding of the importance of developing a proactive approach to guidance. Learn how to provide children with many opportunities to build positive relationships, demonstrate initiative, practice empathy, and develop autonomy and self-control. Understand how a well-organized early childhood environment builds opportunities for positive behavior for ALL children.

About the Presenter:

Marilyn Peterson's interactive and engaging presentations reflect her extensive experience as a classroom teacher, adjunct instructor, teacher mentor, coach and professional development trainer. Although she has been in the field of education for over 35 years, her main focus during the past eleven years has centered on supporting educators through professional development workshops. She holds a master's degree and beyond in Early Childhood, and has a bachelor degree in Elementary and Special Education. Marilyn has presented numerous times at conferences, including the National Association for the Education of Young Children. She is a recipient of the Kohl McCormick Early Childhood Teaching Award and Chicago Metro AEYC~ Service to Chicago Metro AEYC Award. Marilyn is currently consulting with preschool teachers and programs and presenting workshops on a variety of topics. She believes passionately in the power of education to change students' lives and the ability teachers have to make a difference!



Training Stage: 3: Participants gaining a working knowledge of this topic

Topic Area: Guidance and Discipline

Gateways Content Area: (E) Interactions, Relationships and Environments

CDA Content Area: Goal II= To advance physical and intellectual competence

PARENT WORKSHOP

BRINGING IT HOME:

LEARNING EVERYDAY AT HOME

Presenter: Kim Cambric & Tyretha Green, StarNet Region V

Date: December 5, 2014

Location: It Takes A Village Center
800 S. Wells
Chicago, IL



Check-In: 8:30 am

Workshop: 9:00 am – 12:00 pm

Contact Hours: 3

About This Workshop

Your child's school plays an important role in teaching him or her skills needed for today's world. But the school cannot do this alone. Your child will benefit most from learning activities when you do them without pressure and have fun together. This half-day workshop will offer parents ideas to create a learning rich environment at home to reinforce and build on skills learned at preschool.

The workshop will include a make-and-take where participants will make their own toy to take home.

About the Presenter:

Kim Cambric is the Family Resource Specialist for StarNet Region V. As a parent of a 7th grader with special needs, Kim brings a wealth of personal experience from her journey through learning to advocate for her fourteen year old son. Professionally, she brings six years of experience in marketing communications and association management. Kim holds a BA in Communications and Marketing from Antioch College, and recently completed the Jacob & Stone Multichannel Marketing Communications program at DePaul University.

Tyretha Green currently works as the Early Childhood Resource Specialist for StarNet Region V. She was the Disabilities/Mental Health Coordinator with Children's Home and Aid for five years and has also worked as a mentor coach; home based program supervisor and an education coordinator, classroom teacher and teacher assistant. Tyretha holds a BA in Child Development from Northern Illinois University with 3 sub emphasis: Child Life Specialist, Parent Infant Specialist and Leadership & Administration.

The workshop is limited to 35 participants.

This workshop is specifically designed for parents.



Training Stage: 1

Topic Area: FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families

Implementing the Project Approach in EC Classrooms

Presenter: Sallee Beneke
Date: December 8 & 9, 2014
Location: Gallery 37
66 E. Randolph St.
Chicago, IL 60601

Please Note You Must Attend Both Sessions to Receive Credit

Check-In: 8:30 a.m. – 9:00a.m. Workshop: 9:00 a.m. – 3:00 p.m. Contact Hours: 10

About this Workshop:

Projects provide the motivation and interest that keep diverse groups of young children engaged in learning. This two-day workshop will help teachers understand how to develop and sustain rich projects with their students. Discover how using this approach can help teachers meet individual goals and capitalize on children's strengths. Discuss the relationship between project work, authentic assessment, and the Illinois Early Learning Standards. Develop plans for a project to begin with your own class.

About the Presenter:

Sallee J. Beneke, PhD, is Assistant Professor of Early Childhood Education at St. Ambrose University in Davenport, Iowa. Sallee teaches courses in early childhood methods, curriculum, and child development. She conducts research, writes, and provides training on the Project Approach, inclusion, professional development, and early childhood math and science.



Training Stage: 3: Participants gaining a working knowledge of this training topic

Topic Area: Early Literacy

Gateways Content Area: (E) = Interactions, Relationships and Environments

CDA Content Area: (8) = Child Development

Building Bridges: Transitioning from Early Intervention to Early Childhood

Presenter: Expert Panel
Date: December 12, 2014
Location: Arturo Velasquez Institute
2800 S. Western
Chicago, IL 60608



Check-In: 8:30 a.m. – 9:00a.m

Workshop: 9:00 a.m. – 3:00 p.m.

Contact Hours: 5

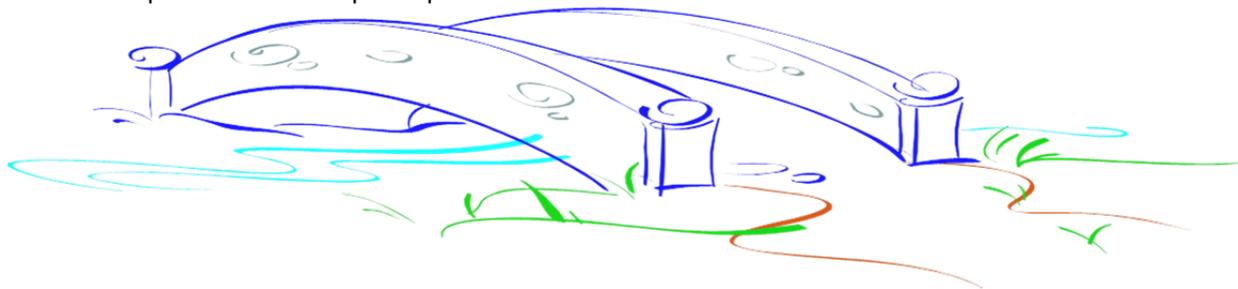
About This Workshop

This workshop will provide participants with the information and tools needed to ensure a successful transition from early intervention services to early childhood special education programs and services. The workshop will include a description of Child and Family Connections (CFC); an overview of the Individual Family Service Plan (IFSP): the difference between Part C (Early Intervention- Birth to Three) and Part B (Public School 3- 5) services; screening (Child Find activities); the assessment and evaluation process; and an overview of the Individual Family Service Plan (IFSP): the difference between Part C (Early Intervention- Birth to Three) and Part B (Public School 3- 5) services; screening (Child Find activities); the assessment and evaluation process; and an overview of the Individualized Education Program (IEP).

About the Presenter(s)

Expert panel of professionals and parents.

The workshop is limited to 80 participants



Training Stage: 3 Participants gaining a working knowledge of this training topic

Topic Area: INT = Interactions with children, SN = Special Needs and Inclusion, FAM = Family Dynamics & Relationships

Gateways Content Area: Family and Community Relationships

CDA Content Area: Goal IV. To establish positive and productive relationships with families